



Stilgebauer Award 2010 – Application Form

Please provide the information below. This application form needs to accompany the Project Summary for the project to be considered for a Stilgebauer award. Individuals or teams may complete the required information for their own project(s) or for another teacher or group's project	
Project Name: <i>Blogging Our Way Through the American Revolution</i>	
School Regional Area	<input checked="" type="checkbox"/> North Cook <input type="checkbox"/> South Cook <input type="checkbox"/> West 40
District Name	<i>Arlington Heights School District</i>
District No.	<i>25</i>
Name(s)-Teams with up to 5 members will be accepted! Include all names.	Email Address(s)
* <i>Gail Komarek</i>	* <i>gkomarek.esd25.org</i>
* <i>Jackie Aprati</i>	* <i>japratiesd25.org</i>
*	*
*	*
*	*
School Name	<i>Windsor Elementary School</i>
School Street Address	<i>1315 E. Miner St.</i>
School City, State, Zip	<i>Arlington Hts, IL 60004</i>
School Phone Number	<i>847-398-4297</i>
If you are providing information to nominate another teacher or group, please provide your information below (if different from those named above).	
Nominator's Name	
Nominator's Phone #	
Best Contact Time	
Nominator's Email	

Please attach the Project Summary to this form and send to Learning Technology Center One Central at 2701 W. Washington Blvd., 2nd Floor, Bellwood, IL 60104

1. **Project Descriptive Title: Blogging Our Way Through the American Revolution**
2. **Project Abstract** – Combining history and technology, students used a social network to email and blog while learning about the American Revolution.
3. **Grade level(s) - 5th Graders**
4. **Subject area(s) - Language Arts, Social Studies, Technology, Internet Safety**
5. **Technology resources** – ePals School Blog, ePals eMail, and bookmarked websites that are included in the Windsor LMC web page:
<http://www.sd25.org/~WindsorLMC>
6. **Other materials used** – Books
7. **Standards** –
ILS - 1B2, 1B3, 3B1-8, 3C2, 3C 5, 14A 1, 14A 6, 14F. 1, 16A 6, 16A 7,
NETS – 1a, 1b, 2a, 2b, 3a, 3b, 3c, 3d, 4c 5a, 5b, 5c, 5d, 6a, 6b,
8. **Process** – The LMC Director and 5th grade teacher met to co-plan a unit for the American Revolution. Students received instructions in proper email etiquette and blogging guidelines. They sent their teacher emails and learned how to attach images and documents. After they were confident with this, we added the blogging component to our technology piece. Their assignment was posted on the blog. The expectation was that each student would post and comment about someone else's post. Students were able to ask questions and encourage each other to delve deeper in their research.
9. **Integration** – The students integrated research and technology to create a blog. The students came to the LMC during independent research times to use library resources, the research area of the library, and the computer lab. They were encouraged to create blog posts at school if access to the Internet was limited at home. By learning how to email and blog while at school, the students were able to ask questions and receive instant help instead of waiting for a day to get the necessary help with their project.
10. **Reflection** – This was a collaborative project developed over a month's time. The staff had to become proficient in the use of the ePals blog before sharing it with the students. During this time, the students were becoming comfortable using ePals email to send messages to each other and to their classroom teacher. As we all grew through trial and error, our confidence with the blog grew. Due to the willingness of the staff to experiment with technology processes, we were able to blog. We were looking for a way to stretch our students during the American Revolution unit. During the process, there were before-school and after-school meetings as we learned together. Emails went back and forth, learning about the differences between ePals email and ePals School Blog. This project was as much a growing experience for the